

Equality Impact Assessment

Proposed peak period waiting restrictions on the Unnamed Access Road to Darton Primary School.

Stage 1 Details of the proposal

Name of service

Growth and Sustainability

Directorate

Environment and Transport

Name of officer responsible for EIA

Nothando Mthunzi

Name of senior sponsor

Damon Brown

Description / purpose of proposal

Since parking restrictions were installed on the Unnamed Access Road to Darton Primary School in 2022, concerns have been raised by residents and councillors in relation to lack of parking opportunities.

The purpose of the proposal is to allow parking for residents and visitors outside peak periods as an experiment.

The proposed Experimental Traffic Regulation Order will provide an opportunity to monitor and assess the changes in parking patterns which are difficult to predict and their impact on road safety. This will be carried out over a period of several months such that a suitable balance can be achieved.

Date EIA started

07/08/2023

Assessment Review date

07/08/2023

Stage 2 - About the proposal

What is being proposed?

It is proposed to remove sections of the existing 'No Waiting at Any Time' restrictions on the access of

the road and replace them with peak period waiting restrictions 'Mondays to Fridays 8:00 am to 9:30 am and 2:30 pm to 5:00 pm' on an experimental basis.

Why is the proposal required?

This is required to facilitate and improve parking opportunities for residents and visitors of Darton.

What will this proposal mean for customers?

The proposed restrictions will prevent parking of vehicles during peak period along the school access road allowing unobstructed access to the school.

The proposal will facilitate and improve parking opportunities for residents and visitors.

Visibility for motorists, pedestrians, and other road users and overall road safety for children and parents attending the school will be maintained.

Stage 3 - Preliminary screening process

Use the Preliminary screening questions (found in the guidance) to decide whether a full EIA is required

Yes - EIA required (go to next section)

No – EIA not required (provide rationale below including name of E&I Officer consulted with)

NO

Stage 4 - Scoping exercise - What do we know?

Data: Generic demographics

What generic data do you know?

N/A

Data: Service data / feedback

What equalities knowledge do you already know about the service/location/policy/contract?

N/A

Data: Previous / similar EIA's

Has there already been an EIA on all or part of this before, or something related? If so, what were the main issues and actions it identified?

NO

Data: Formal consultation

What information has been gathered from formal consultation?

Informal consultation with The Local Ward Members, Area Manager, Emergency services, BMBC Parking Enforcement, SYMCA and Darton Primary School was carried out between the 27th of February and the 24th of March 2023 and no objections were received.

Stage 5 - Potential impact on different groups

Considering the evidence above, state the likely impact the proposal will have on people with different protected characteristics

(state if negative impact is substantial and highlight with **red text**)

Negative (and potentially positive) impacts identified will need to form part of your action plan.

Protected characteristic	Negative ' - '	Positive ' + '	No impact	Don't know	Details
Sex			x		No adverse impact anticipated
Age			x		No adverse impact anticipated
Disabled <i>Learning disability,</i> <i>Physical disability,</i> <i>Sensory</i>			x		No adverse impact anticipated

Impairment, Deaf People, invisible illness, Mental Health etc					
Race			x		No adverse impact anticipated
Religion & Belief			x		No adverse impact anticipated
Sexual orientation			x		No adverse impact anticipated
Gender Reassignment			x		No adverse impact anticipated
Marriage / civil partnership			x		No adverse impact anticipated
Pregnancy / maternity			x		No adverse impact anticipated

Other groups you may want to consider					
	Negative	Positive	No impact	Don't know	Details
Ex services			x		No adverse impact anticipated
Lower socio-economic			x		No adverse impact anticipated
Other ...			x		No adverse impact anticipated

Stage 6 - BMBC Minimum access standards

If the proposal relates to the delivery of a new service, please refer to the Customer minimum access standards self-assessment (found at)

If not, move to Stage 7.

Please use the action plan to be taken to ensure the new service complies with the minimum access standards. Reasonable adjustments for disabled people.

Not yet live

The proposal will meet the minimum access standards.

The proposal will not meet the minimum access standards. –provide rationale below.

Stage 7 – Action plan

To improve your knowledge about the equality impact . . .

Actions could include: community engagement with affected groups, analysis of performance data, service equality monitoring, stakeholder focus group etc.

Action we will take:	Lead Officer	Completion date

To improve or mitigate the equality impact . . .

Actions could include: altering the policy to protect affected group, limiting scope of proposed change, reviewing actual impact in future, phasing-in changes over period of time, monitor service provider performance indicators, etc.

Action we will take:	Lead Officer	Completion date

To meet the minimum access standards . . .(if relevant)

Actions could include: running focus group with disability forum, amend tender specification, amend business plan to request extra 'accessibility' funding, produce separate MAS action plan, etc.

Action we will take:	Lead Officer	Completion date
Not yet live		

Stage 8 – Assessment findings

Please summarise how different protected groups are likely to be affected

Summary of equality impact	No adverse impact has been identified.
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Summary of next steps	Feed the results of the EIA into the options appraisal for the proposed peak period waiting restrictions on an Unnamed Access Road, Darton.
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Signature (officer responsible for EIA) Date	
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**** EIA now complete ****

Stage 9 – Assessment Review

(This is the post implementation review of the EIA based on date in Stage 1 if applicable)
What information did you obtain and what does that tell us about equality of outcomes for different groups?

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